

# UNDERSTAND

Construct meaning  
from instructional  
messages.



- What is the main idea of...?
- Can you find an example of...?
- How would you summarize...?
- What might happen next...?
- How do you explain...?
- What ideas or facts show...?

Organizing  
Discussing  
Interpreting

Paraphrasing  
Extending  
Outlining

Reviewing  
Inferring  
Showing

# ANALYZE

Separate a whole into parts and determine their relationships.



- **Why do you think....?**
- **What is the relationship....?**
- **Can you compare....? contrast....?**
- **What idea is relevant to....?**
- **How would you categorize....?**
- **What can you infer....?**

Classifying  
Investigating  
Dissecting

Experimenting  
Dividing  
Discovering

Simplifying  
Differentiating  
Researching

# APPLY

Carry out or use a procedure in a given situation.



- What would happen if...?
- How could you clarify...?
- Why do you think...?
- Which approach would you...?
- How would you use...?
- What is a situation like...?

Practicing  
Choosing  
Planning

Implementing  
Operating  
Developing

Interviewing  
Solving  
Generalizing

# CREATE

Combine elements  
or ideas to form a  
new whole.



- What is an alternative...?
- Could you invent...?
- Can you compose a...?
- What is your theory about...?
- How can you imagine...?
- What could you design to...?

Building  
Combining  
Formulating

Constructing  
Devising  
Improving

Changing  
Adapting  
Producing





# REMEMBER

Retrieve relevant knowledge from long-term memory.



- Can you recall...?
- Where is...? Who is...?
- Could you list four...?
- How would you describe...?
- How could you explain...?
- Which of these is true...? false...?

Showing  
Naming  
Listing

Restating  
Finding  
Recognizing

Choosing  
Matching  
Relating

# EVALUATE

Make judgments based on criteria and standards.



- Which is more important...?
- Is there a better solution to...?
- How can you defend...?
- What are the pros of...? cons...?
- Why is... of value?
- How would you feel if...?

Validating  
Debating  
Assessing

Justifying  
Monitoring  
Prioritizing

Critiquing  
Selecting  
Rating



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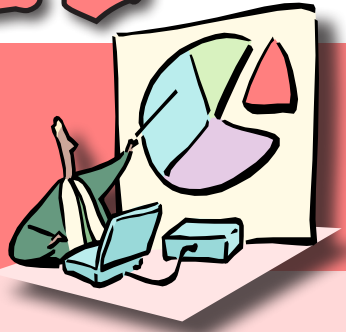
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